

“Finding Junie Kim” Novel Study

Grades: 9th-12th grade

Class: Academic Support

- Academic support is a class for individuals who have an IEP. This class is designed to work on skills and interventions to support students' IEP goals.

Learning goals:

- Students will learn about the lives of people and cultures of those outside of the United States
- Through the use of the Novel *Finding Junie Kim*, students will learn about microaggressions, and what we can do to stand up to microaggressions.

Themes

- Bullying
- Racism

Recommendations

- While this lesson was taught to 9th-12th grade students, this book would also be appropriate for middle school students.
- This lesson could be implemented in English classes, or intervention classes. If you wanted to use the novel in other classes, it could be used in history classes when studying the Korean War.
- I would recommend teaming up with a school social worker if possible to have a conversation with students since this book does deal with depression and suicidal idealizations.
- I found it helpful to go over the definitions of Microaggressions, and racism with students. This helped while we were reading the novel.

Links for Lessons

- Can be printed or shared electronically. (We're one to one with technology, so we did all assignments electronically.)

Background Knowledge (Before Novel is read)

- https://docs.google.com/document/d/1WnLzHgEI_Jy2l5yLhcFTHG7SnTcz2k-2BHmj_41Bg4A/edit?usp=sharing

Racisms and Microaggressions(start first half before reading chapters 1 & 2)

- https://docs.google.com/document/d/1tzj0W4y59280LcleKHYY7GbA3XhBk1NTFI_V_qqWb1QY/edit?usp=sharing

Character Map (Complete as you read)

- <https://docs.google.com/document/d/1MzxMYvTQFGGHtvLsocsDWsPWGfDJ6bzgZ0xp0P2K5Jk/edit?usp=sharing>

Making Connections (We completed as we read, but could do after as well)

- https://docs.google.com/presentation/d/1ol46IIFTB_0ZGi12J5sPQtPYaY60dTFk4-RE6i4p6-g/edit?usp=sharing

Part 1 (Books 1 & 2)

Vocabulary

- <https://docs.google.com/presentation/d/1aOrrPR72tsQ-vVrzL0YqRWUsswukxSvJR8Abms4bZyQ/edit?usp=sharing>

Comprehension Questions

- <https://docs.google.com/document/d/1OQpwhqrjiDIWB2MKRvJAwOofnVWNI1Hmn1mD8rLNLmQ/edit?usp=sharing>

Part 2 (Book 3)

Vocabulary

- https://docs.google.com/presentation/d/1EGFEFoINZXh36LyFLuMqXPZPSsumUCg1_i8-vN_2qu4/edit?usp=sharing

Comprehension Questions

- <https://docs.google.com/document/d/1jKzAg5GOUIdOibgNmC4RYJYT6dWdZM7M-X2nzknUfU/edit?usp=sharing>

Part 3 (Book 4)

Vocabulary

- https://docs.google.com/presentation/d/1At_SI0i4ttYZNFCEFHgNCqIAvI12XRI3lWPYcrULE8w/edit?usp=sharing

Comprehension Questions

- https://docs.google.com/document/d/1R2S-UTQs_JODS4jueDa1wqIRQeoRU-dt7UzEKtFkmvs/edit?usp=sharing

Part 4 (Book 5)

Vocabulary

- <https://docs.google.com/presentation/d/1Ks8H6OMBHcTP9pHUhmNXRkNHOToDJ3K7UpguSNTwCXg/edit?usp=sharing>

Comprehension Questions

- <https://docs.google.com/document/d/1tsHu8RCIPYCzSyk0m1sd6LZ6Z24w515MQnNUVGhJfz8/edit?usp=sharing>

Unit Assessment

- https://docs.google.com/document/d/1O2FRqvPtdS7DHd8LbcDQ_KnMuMAGBOXNnkVraYjNxag/edit?usp=sharing

Unit Project: Cultural X-Ray

https://docs.google.com/presentation/d/1Z0KQaTe7y0cH9N9X3d_vqlja6afGdNOLfXHjGR6grs4/edit?usp=sharing