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<th>Teacher: Ena St.Germain</th>
<th>Grade: Duration: Three one hour lessons</th>
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Objectives:
ELA
RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific detail in the text (e.g., a character’s thoughts, words, or actions). EERL.4.3. Use details from text to describe a character in a story.
RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text. EERL.4.2. Determine the main idea of a text.
Art
ART .VA .II .4 .5 Discuss and debate how artists from various cultures convey ideas differently
ART .VA .IV .4 .1 Describe how artwork communicates facts and/or experiences of various cultures
ART .VA .IV .4 .2 Compare and contrast the visual elements contained in the artwork of particular cultures

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<th>Materials:</th>
<th>Background Knowledge/Pre-Assessment:</th>
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<tr>
<td>Hope is a Girl Selling</td>
<td>What do you know about India?</td>
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</tbody>
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Have you ever rode on a train?

Procedures:

Lesson 1 Read “Hope is a Girl Selling Fruit”
- Use discussion questions (below) to start group discussion of the theme.
- Review authors' messages and world themes. Have students partner share the theme they hear in “Hope is a Girl Selling Fruit.” Discuss as a whole class the themes.
- Create Anchor Chart for Story Elements: characters, settings, events, problem, and solution. Use parts of a story folding activity.

Lesson 2 Write a Personal Story to turn into art
- Discuss how the art tells a story. Show the pages and look for each of the story elements. Highlight that some of the pages show the story parts in small inset pictures.
- Use the Story Template to find the story parts of one of the pages. Discuss how Das used the pictures to enrich and add details to the story.
- Use discussion questions with partners and small groups.
- Have students write about a story that they could draw each of the elements. Use the template to start their written story. Story Template

Lesson 3 Create the Story in Art
- Share the video of traditional Madhubani Art being created
  https://youtu.be/FVnCwwfva90
- Use the template to draw a picture set of their story.
- Have students connect the story parts with traditional Madhubani art work as in “Hope is a Girl Selling Fruit”
Examples of discussion questions:
Some questions are from:

Young people have an innate sense of justice and fairness and so it is important to help them understand the idea of privilege and how it is one of the chief causes of inequality. Here are a set of questions to help unpack the idea of privilege or the lack of it in our own lives.

1. Who was the first in your family to get school education? You, your parents, your grandparents?

2. What is the highest level of education that your mother has received? What is the highest level of education that your father has received?

3. Would you or brothers or sisters be able to study subjects of your choice, later in your life? If so, why, if not, why not?

4. Are you able to do all that your brother or sister does? Are you allowed to do all that your brother or sister does? If so, why, if not, why not?

5. Do you assist with housework at home? Who else does housework?

Examples of charts:

Common Themes Study Guide
Common Themes Study Guide

Acceptance
These stories have characters that accept and respect the differences and beliefs of others.

Resourcefulness
These stories have characters that find clever ways to solve their problems.

Preparedness
These stories have characters that are prepared and ready for any situation.

Compassion
These stories have characters that care for and help those who are suffering.

Courage
These stories have characters that are brave enough to overcome a fearful or difficult situation or accept a challenge.

Fervor
These stories have characters that keep trying and never give up even when things do not work out at first.

Kindness
These stories have characters that are friendly, generous, and considerate of others’ feelings.

Honesty
These stories have characters that tell the truth.

Cooperation
These stories have characters that work together to complete a task or reach a goal.

Friendship
These stories have characters that trust one another and remain loyal throughout the story.

https://www.icloud.com/icloudrive/08arn2ggWkMpCdssGbqC6zO_Q#CommonThemesFoundinBooksStudyGuide-1
Elements of a Story Folding Activity

https://www.icloud.com/iclouddrive/0bdznX3gH_Wr-mltSnnUI2w9w#STORYELEMENTSPARTSOFASTORYFREEPAPERFORTUNETELLER-1_(1)