

Hope is a Girl Selling Fruit by Amrita Das

Teacher: Ena St.Germain	Grade: Duration:Three one hour lessons
<p>Objectives: ELA RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific detail in the text (e.g., a character’s thoughts, words, or actions). EERL.4.3. Use details from text to describe a character in a story. RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text. EERL.4.2.Determine the main idea of a text. Art ART .VA .II .4 .5 Discuss and debate how artists from various cultures convey ideas differently ART .VA .IV .4 .1 Describe how artwork communicates facts and/or experiences of various cultures ART .VA .IV .4 .2 Compare and contrast the visual elements contained in the artwork of particular cultures</p>	
Materials: <ul style="list-style-type: none">- Hope is a Girl Selling	Background Knowledge/Pre-Assessment: <ul style="list-style-type: none">- What do you know about India?

Fruit

- Document
- Camera/Computer

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- Have you ever rode on a train?

Procedures:

Lesson 1 Read “Hope is a Girl Selling Fruit”

- Use discussion questions (below) to start group discussion of the theme.
- Review authors' messages and world themes. Have students partner share the theme they hear in “Hope is a Girl Selling Fruit.” Discuss as a whole class the themes.
- Create Anchor Chart for Story Elements: characters, settings, events, problem, and solution. Use parts of a story folding activity.

Lesson 2 Write a Personal Story to turn into art

- Discuss how the art tells a story. Show the pages and look for each of the story elements. Highlight that some of the pages show the story parts in small inset pictures.
- Use the Story Template to find the story parts of one of the pages. Discuss how Das used the pictures to enrich and add details to the story.
- Use discussion questions with partners and small groups.
- Have students write about a story that they could draw each of the elements. Use the template to start their written story. [Story Template](#)

Lesson 3 Create the Story in Art

- Share the video of traditional Madhubani Art being created
- <https://youtu.be/FVnCwwfva90>
- Use the template to draw a picture set of their story.
- Have students connect the story parts with traditional Madhubani art work as in “Hope is a Girl Selling Fruit”

Examples of discussion questions:**Some questions are from:**

Young people have an innate sense of justice and fairness and so it is important to help them understand the idea of privilege and how it is one of the chief causes of inequality. Here are a set of questions to help unpack the idea of privilege or the lack of it in our own lives.

1. Who was the first in your family to get school education? You, your parents, your grandparents?
2. What is the highest level of education that your mother has received? What is the highest level of education that your father has received?
3. Would you or brothers or sisters be able to study subjects of your choice, later in your life? If so, why, if not, why not?
4. Are you able to do all that your brother or sister does? Are you allowed to do all that your brother or sister does? If so, why, if not, why not?
5. Do you assist with housework at home? Who else does housework?

Examples of charts:

Common Themes Study Guide

Common Themes Study Guide

Acceptance

These stories have characters that accept and respect the differences and beliefs of others.

Resourcefulness

These stories have characters that find clever ways to solve their problems.

Preparedness

These stories have characters that avoid trouble by being prepared and ready for any situation.

Compassion

These stories have characters that care for and help those who are suffering.

Courage

These stories have characters that are brave enough to overcome a fearful or difficult situation or accept a challenge.

Perseverance

These stories have characters that keep trying and never give up even when things do not work out at first.

Kindness

These stories have characters that are friendly, generous, and considerate of others' feelings.

Honesty

These stories have characters that learn that it is best to always tell the truth.

Cooperation

These stories have characters that work together to complete a task or reach a goal.

Friendship

These stories have characters that trust one another and remain loyal throughout the story.

https://www.icloud.com/icloudrive/08arn2ggWkMpCdssGbqC6zO_Q#CommonThemesFoundinBooksStudyGuide-1

STORY TERMS

Fortune Teller



FUN ACTIVITY YOUR STUDENTS WILL LOVE!



Elements of a Story Folding Activity

[https://www.icloud.com/iclouddrive/0bdznX3gH_Wr-mltSnnUI2w9w#STORYELEMENTSPARTSOFASTORYFREEPAPERFORTUNETELLER-1_\(1\)](https://www.icloud.com/iclouddrive/0bdznX3gH_Wr-mltSnnUI2w9w#STORYELEMENTSPARTSOFASTORYFREEPAPERFORTUNETELLER-1_(1))