

Cultural Comparison a look at Vietnam and USA Studies in Cultural prejudice and differences

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Subject: Social Studies, Geography

Grade: 7-10

Time required: 4 class periods (40-50 minute periods), 2 block (80-90 minute periods)

Class Periods:

| Period | Warm-Up | Lesson |
|--------|---------------------------------|--|
| 1 | Vietnam - word | Vietnam Map - World A - Comparison of Individuals |
| 2 | Going to Vietnam - what to take | Vietnam Map - Asia B - Differences USA/Vietnam |
| 3 | Vietnam War - words | Vietnam Map - Individual C - Similarities USA/Vietnam |
| 4 | In Vietnam | D - Using photos to compare and contrast |

Block Schedule:

| Period | Warm-Up | Lesson |
|--------|---------------------|--|
| 1 | Vietnam - word | Vietnam Map - World and Asia A - Comparison of Individuals B - Differences USA/Vietnam |
| 2 | Vietnam War - words | Vietnam Map - Individual C - Similarities USA/Vietnam D - Using photos to compare and contrast |

Objectives:

Students will:

1. Identify a map of Vietnam and locate it in Asia
2. Identify the three countries that surround Vietnam
3. Identify some cities that are in Vietnam
4. Using CIA Fact Web site and photographs from Vietnam list differences and similarities of these two cultures

- Write a definition of culture and list different components

Materials Required:

Maps

- World Map (provided)
- Map of Asia (provided)
- Map of Vietnam (provided)

Work Sheets

- Comparison of Individuals (provided)
- Comparison of Pictures (provided)

Web site

- <http://www.cia.gov/cia/publications/factbook/geos/vm.html>

Warm Up:

The following are short warm up activities that could be used to begin each lesson. There are four and they should be about five minutes in length. The students could give their responses orally or they could write short answers on scrap paper (that is not collected). These answers could be shared orally and a list generated on the board or overhead. This should help focus the class on the day's lesson plus begin them to think about Vietnam.

| Day | Warm up Activity |
|-----|--|
| 1 | Write the word Vietnam on the board (overhead). Ask the class to list all of the words that come to mind with that word. |
| 2 | If the class was going to travel to Vietnam for two weeks, list the Items that they would want to pack in a suitcase. They are limited to two (2) cases and a total of eighty (80) pounds. |
| 3 | Write the word Vietnam War on the board (overhead)/ Ask the class to list all of the words or people that they know that is associated with that war. |
| 4 | Using what they have done for the last three days, ask students to list places, things, events, etc. that they would like to visit or experience. |

Activities - Lessons:

| Lesson | Activity | Results |
|--------|----------|---------|
| | | |

| | | |
|---|--|---|
| A | Using the Worksheet A on the pictures of Two Individuals (Intro), students should complete the chart. Students should know the difference between fact and opinion | After students have guessed and observed they could go on to try and group their answers (and further answers) into statements that are positive and negative about individuals. As a closing there could be a discussion of can this apply to groups of people (Vietnam?). |
| B | Use Worksheet B on Differences of culture. Students should go to the CIA web site and compare Vietnam and the United States. | A quick review of yesterday's activity, and then complete the chart on the differences between Vietnam and USA. There are six (6) directed activities and there are four (4) where the students must choose |
| C | Use Worksheet C on Similarities of culture. Students should go to the CIA web site and compare Vietnam and the United States. | A quick review of yesterday's activity, and then complete the chart on the similarities between Vietnam and USA. There are six (6) directed activities and there are four (4) where the students must choose |
| D | Use Worksheet D and the group of pictures taken in Vietnam. Students will look for comparison and differences between the two cultures | Review quickly the already collected differences and similarities between Vietnam and the United States. Use the photographs taken in Vietnam (2004) to complete the chart. |

Closure:

Have students write a one or two sentence of culture. They then should generate a list of different components of culture. This activity could be done as a group or individual.

(optional)

Each student (or group) will write a poem or draw a picture that illustrates the differences of similarities between the United States and Vietnam.