

Teacher: Gail Johnston	Grade: 3
Title: Africa	
Standard: 3 – P4.2.2 <i>Participate in projects to help or inform others.</i>	
Materials: Pencils, sticky notes, <u>Africa</u> , <u>Amazing Africa</u> by Atinuke	
Pre-assessment: Ask students what they know about Africa. Pass out sticky notes to each table and have students write a fact they think they know about Africa and have them stick it to the board. They can write as many notes as they can.	
<p>Read <u>Africa, Amazing Africa</u> by Atinuke to the students. (page 47) Discuss ideas that support or contradict their facts from the sticky notes.</p> <p>Watch a video clip on the Liberian handshake.  <a href="https://www.youtube.com/watch?v=rVtfN1bzUsM">https://www.youtube.com/watch?v=rVtfN1bzUsM</a></p> <p>Divide students into groups to create their own handshake. Discuss how this makes them feel to have their own special handshake.</p> <p>Show a video clip of the Burundi Drummers. (page 57)  <a href="https://www.youtube.com/watch?v=iecVcVsmrnY">https://www.youtube.com/watch?v=iecVcVsmrnY</a></p> <p>Students complete a Venn diagram comparing and contrasting this music to the music they listen to.</p> <p>Show videos on DRC, Ethiopia, South Africa, Nigeria, Egypt, and Kenya from Globetrottinkids.com website.</p> <p>Ask students: “What new information did you learn?”  “How did your thinking change about Africa and the people?”</p>	
Post-assessment: Write facts about Africa on sticky notes and put them on the board.	

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Pre-assessment: Ask students: “What does the word “fair” mean? Get ideas from the students and discuss. Students need to understand that fair does not mean equal.	
<p>Read <u>Africa, Amazing Africa</u> by Atinuke to the students. (page 58)</p> <p>Ask students: “Does anyone know what “fair trade” means? Discuss this to check students' understanding. Have they seen these words before? If so, where?</p> <p>Have students research what fair trade is and how it works.</p> <p>After research is completed, discuss with students how they can make others aware of “fair trade” products.</p>	
Post-assessment: Write facts about Africa on sticky notes and put them on the board.	