

World Religions: Buddhism

Michigan High School Social Studies Content Expectations-F3 *“Growth and Development of World Religions”*

Lesson One: Buddhism

Objective: how Buddhism spread and basic beliefs involved with this religion, including the spatial representations of that growth by using a world map.

Procedure: Introduce Buddhism by using the included power point. Have students take notes on the power point, especially “eight fold path, nirvana, enlightenment and Siddhartha Gautama”

After finishing the power point, if time have, students create a T-chart comparing Buddhism to Hinduism using their text book and notes for this comparison. This activity can be done as a class or individually depending on the time limit.

Lesson 2: Spatial representation of World Religions

Objective: Students will use their text book to create a map depicting the region of origin for the religion and where it is currently dominate. Students will be able to create a key depicting these regions.

Procedure: Have the students use a blank map of the world including modern day countries. Students are to label: region where the religions began including (Buddhism, Hinduism, Islam, Christianity, Judaism, and Confucianism).

- Label the country of origin
- Make a key of the religions
- Use a different color to denote each religion
- Draw arrows showing where the religion has spread

Use the text book to aid students with this. Have students answer the following questions on the back of their map.

1. What region of the world did Judaism, Christianity and Islam begin?
2. What region of the world did Buddhism, Hinduism and Confucianism begin?

Works Cited

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<<http://www.bbc.co.uk/religion/religions/buddhism/index.shtml>>.

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